

Instructional Adjustments

Alterable Components	Specific Adjustments				
<i>Opportunities to Learn (Time/Concentration of Instruction)</i>	Increase attendance	Provide instruction daily	Increase opportunity to respond	Vary schedule of easy/hard tasks/skills	Add another instructional period (double dose)
<i>Program Efficacy</i>	Preteach components of core program	Use extensions of the core program	Supplement core with appropriate materials	Replace current core program	Implement specially designed programs
<i>Program Implementation</i>	Model lesson delivery	Monitor implementation frequency	Provide coaching and ongoing support	Provide additional staff development	Vary program/lesson schedule
<i>Grouping for Instruction</i>	Check group placement	Reduce group size	Increase teacher-led instruction	Provide individual instructions	Change instructor
<i>Coordination of Instruction</i>	Clarify instructional priorities	Establish concurrent reading periods	Provide complementary reading instruction across periods	Establish communication across instructors	Meet frequently to examine progress